



# **Telling Tales with Young Learners**

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#### Do you usually encounter stories in which:

• The **storyline** is ok for your group but the **language** is too difficult?







#### Do you usually encounter stories in which:

•The language is ok for the level of your group but the storyline is too simple?







#### A powerful strategy to overcome these obstacles:

Stories in Motion: Audience-participation stories involving the body







#### **Practice - Part 1**

- 1. Pair off A & B
- 2. A tells B the story in your handouts
- 3. B cannot read it







#### **Practice - Part 2**

- 1. B tells A the story in your handouts
- 2. B resorts to the physical support of A's hand









#### Practice # 1- Part 3

 Let's compare both experiences









# Are you familiar with any story with contact in your mother tongue?









# STORY TIME!

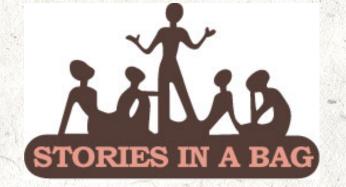








The Story of But & Fly







### Kinder 2











## Kinder 2









C.R.R.

- Repetitive
- Redundant
- Cumulative







# The Storyteller &

**The Characters** 







# **Storytelling Tip**

Character Creation









#### **BODY POSTURE**

- Storyteller → Neutral
- Characters 
  Physicality traits







#### **USE OF GESTURE**

- Storyteller → Minimal
- Characters Big and clear







# Character Creation

#### TONE OF VOICE

- Storyteller → Assertive
- Characters → Specific







#### **Practice**

Pair off A & B and create:

- A monster with four arms
- A scared boy







#### **Practice**

# •A and B tell each other the lines in your handouts







# STORY TIME!









# Monsters in the Dark

STORIES IN A BAG







## **Forcing Intake**

 Listen to the following chunk and identify the pictures





# **Forcing Intake**











# **Forcing Intake**

Put these pictures in order













## **Triggering Output**

- Create Monster # 4:
- Monster # 4 has got -----
  - \_\_\_\_\_\_







## Thank you!



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