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Storytelling

BUKKU Education – Francisca Kelly

Thinking Routine:
See – Think – Wonder

Story A

Story B

What elements make you a good educational storyteller?



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What elements make you a good educational storyteller?



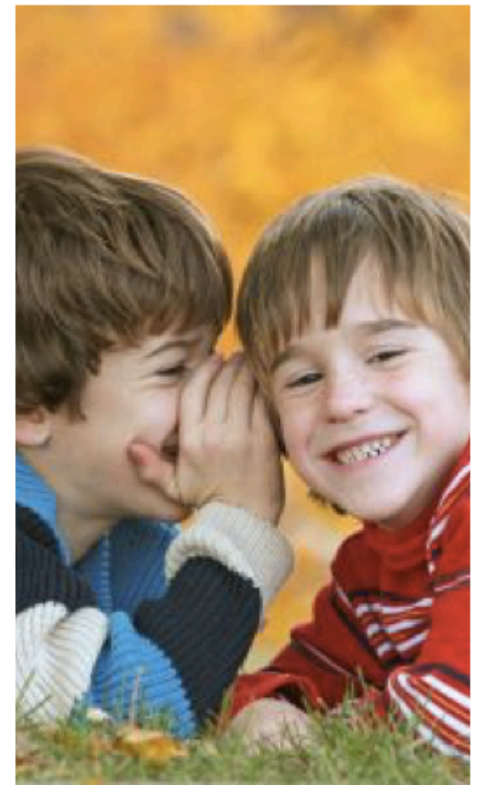
- ✓ Setting the context, preparing the vocabulary or structures
- ✓ Being aware of your audience
- ✓ Generating some fun time
- ✓ Using different tones of voice
- ✓ Dramatizing while reading
- ✓ Seize the opportunity to present, practice or consolidate target language
- ✓ Speaking clearly and loudly

How do we learn a language?

- By being exposed to it
- By repetition



Pre, While and Post Reading Activities



The importance of setting objectives

- Examples:
 - Children will be able to recognize/produce the vocabulary
 - Children will be able to describe themselves physically
 - Children will enjoy a story
 - Children will be able to interact using grammar structures
 - Children will be able to comprehend a story
 - Children will be able to describe a family photo
 - Children will be able to write/speak the target language



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Search for appropriate books



My objective is ready!
Now, I only need a book...

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Search for appropriate books



- ✓ Does it fit my unit theme?
- ✓ Does it contain the vocabulary I want to teach?
- ✓ Does it practice the grammar structures I want to teach?
- ✓ Is it attractive for my students?
- ✓ Does it have the appropriate level of English?
- ✓ Is it contextualized?

Search for appropriate books

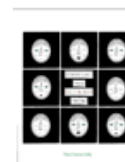
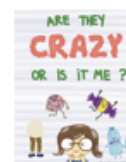
Vocabulary and Structures



Repetition and Role Play



Chilean and Latin American Context



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Lesson Plan

Objective:

Students will be able to recognize some parts of the body.

Assessment:

Students touch the parts of the body that the teacher mentions.

Activities:

1. Imitate movement and words with rhythm
2. Sing and dance “Head, shoulders, knees and toes”
3. Students close their eyes and teacher sings song with pauses
4. Children listen to the story “A Blue Idea” and move the parts of the body when the teacher says so.
5. Sing and dance again
6. Teacher says word and students should touch their heads, shoulders, etc.



How does your lesson plan look like?

Objective:

Students will be able to _____

Assessment:

Activities:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



Let 's share!



Thank you!

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